

RICHARD S. CHRISTEN

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EDUCATION

Ph.D. University of Minnesota, Social and Philosophical Foundations of Education, 1994
Dissertation: Attitudes toward Learning and the Learned in the
Seventeenth-Century English Character Literature

M.A. University of Montana, History, 1980
Thesis: England's Role in Negotiations Leading to the
Twelve Years Truce, 1607- 1609

B. S. Minot State University, Minot, ND, History (major), Chemistry (minor), summa cum laude, 1975

ACADEMIC APPOINTMENTS

University of Portland, Professor of Education, 2014-present

University of Portland, Associate Professor of Education, 2002-present

University of Portland, Assistant Professor of Education, 1998-2001

Knox College, Galesburg, IL, Assistant Professor of Educational Studies, 1994-98

OTHER TEACHING EXPERIENCE

University of Minnesota, Adjunct Instructor, Department of Educational Leadership, 1993; 1998

St. Olaf College, Northfield, MN, Adjunct Instructor, History, 1987

Eagan (MN) High School, Assessment Specialist, 1992-94

Eagan (MN) High School, Social Studies Teacher, 1991-92

Apple Valley (MN) High School, Social Studies Teacher, 1981-91

University of Montana, Teaching Assistant, History, 1978-79

Valley City (ND) High School, Social Studies Teacher, 1975-78; 1979-81

GRANTS

Butine Faculty Supplementary Grant, 2013. Partial funding to attend the International Standing Conference in Education (ISCHE) in Riga, Latvia, August 2013, and present paper “Handwriting and Power in the Early American Republic,” \$830.

MLK Collegiate Challenge Pacific Cluster Mini-Grant, 2012. Partner in securing funding for the “Freedom Riders, Fighters, and Writers” Project. \$1000.

Oregon Campus Compact Retention Project Grant, 2011-14. Partner in securing an Americorps/Vista position shared by Roosevelt High School and the University of Portland School of Education.

Butine Faculty Supplementary Grant, 2010. Partial funding for the Hand and Mind symposium sponsored by the University of Portland School of Education in May 2010. Along with Tisha Morrell and Ellyn Arwood. \$3000.

U.S. Department of Education Teaching American History Grant, 2008-11. To teach a set of workshops on Literacy and Historical Thinking (with Peter Thacker) to Washington teachers as part of a grant awarded to Education Service District 112, Vancouver, total grant: \$949,634 over 3 yrs.

Butine Faculty Travel Grant, 2009. To attend International Standing Conference on the History of Education Annual Meeting in Utrecht, The Netherlands, August 26-29, 2009 and present the paper, “John Jenkins and Democratization of American Handwriting,” \$806.

Butine Faculty Travel Grant, 2007. To attend the American Educational Research Association (AERA) Annual Meeting in Chicago, April 9-11, and to present the paper “Hand-Work is Brain-Work: Nineteenth-century Handwriting and the Integration of Hand and Mind” at the conference, \$382.

Newberry Library Short-Term Residency Fellowship, 2005. Stipend for a one-month research residency at the Newberry to conduct research on nineteenth- and twentieth-century handwriting pedagogy, \$1600.

Spencer Foundation Research Grant, 2005. To conduct research on Hand and Mind: An American Educational Idea in Theory and Practice, 1870-2000, \$40,000.

Butine Faculty Travel Grant, 2001. To present the paper “Surviving the City: The Arts and Crafts Movement in Portland, Oregon (USA)” at the International Standing Conference for the History of Education. Birmingham, UK, \$1500

Butine Faculty Research Grant, 2000. To conduct research on Italic handwriting in Portland Public Schools (with Tom Greene), \$5000.

Oregon Quality Assurance in Teaching Program Grant, 2000. Member of a team awarded a grant to pilot a continuing license program for teachers.

Oregon Campus Compact Mini-Grant, 1999. To develop a service-learning project in Education 200: Foundations of Education, \$500.

Knox College Faculty Initiative Grant, 1996. For a project involving the identification, description, and organization of materials related to the history of education in the Knox Library archives, \$2500.

CONSULTING

ESD 112, Vancouver, WA. Teaching workshops to classroom teachers on Literacy and Historical Thinking (with Peter Thacker) as part of a U.S. Department of Education Teaching American History Grant, 2008-2011.

Apple Valley High School, Apple Valley, MN. Consultant for Social Studies Curriculum Revision, 2000.

The College Board Advanced Placement European History Program. Conducting workshops for AP European History teachers, 1989-99.

Reader for the Advanced Placement Examination in European History, 1989-95.

The College Board Building Success Program. Trained to present workshops on preparing middle school and early high school students from diverse backgrounds for success in Advanced Placement and college preparation courses, 1996.

PUBLICATIONS

Referred Journal Articles

Christen, Richard S. "Lloyd Reynolds and the Craft of Cursive Handwriting: What Will Students Lose When an Old Literacy Disappears?" *Oregon English Journal* 35:1 (Spring, 2013).

Christen, Richard S. "John Jenkins and *The Art of Writing*: Handwriting and Identity in the Early American Republic." *The New England Quarterly*, 85:3 (September 2012).

Christen, Richard S. "Julia Hoffman and the Arts and Crafts Society of Portland: An Aesthetic Response to Industrialization." *Oregon Historical Quarterly* 109:4 (Winter 2008).

Thacker, Peter and Christen, Richard S. "Modeling Civic Engagement: A Student Conversation with Jonathan Kozol." *The Educational Forum* (Fall 2006).

Christen, Richard S. "Hip Hop Learning: Graffiti as an Educator of Urban Teenagers." *Educational Foundations* 17:4 (Fall 2003).

Christen, Richard S. and Greene, Thomas G. "'The Medium is the Message': Lloyd Reynolds and the Origins of Italic Handwriting in Oregon Schools." *American Educational History Journal* (Summer, 2001).

DiSpigno, Anthony; Fallon, Moria; and Christen, Richard. "Combining Volunteer Work and Study Abroad: An International Service-Learning Project." *NSEE Quarterly* 26:4 (Summer 2001).

Christen, Richard S. “‘An Absolute Monarch In His School’: Images Of Teacher Authority In The Seventeenth-Century English Character Literature.” *History of Education* 30:4 (Summer, 2001).

Christen, Richard S. “Boundaries between Liberal and Technical Learning: Images of Seventeenth-Century English Writing Masters” *History of Education Quarterly* 39:1(Spring 1999).

Christen, Richard; Angermeyr, James; Davison, Mark L.; and Anderson, Karen. “Performance Assessments of Critical Thinking: The Reflective Judgment Approach.” *Research/Practice: A Newsletter from the Center for Applied Research and Educational Improvement, University of Minnesota* 2: (Spring 1994).

Book Chapters

Christen, Richard S. “Graffiti as a Public Educator of Urban Teenagers.” In *The Handbook of Public Pedagogy: Education and Learning Beyond Schooling*, edited by Jennifer F. Sandin, Brian D. Schultz, & Jake Burdick. London: Routledge, 2010.

Christen, Richard S. “The Arts and Crafts Movement: A Catholic Reading.” In *Sacred Imagination*, edited by Charles B. Gordon C.S.C and Margaret Monahan Hogan, 111-17. Portland, OR: Garaventa Center for Catholic Intellectual Life and American Culture, 2009.

Christen, Richard S. “Learning and the Professional: Images of Clerics, Physicians, and Lawyers in Seventeenth-Century English Character Literature.” In *Telling Images: The Ages of Life and Learning*, edited by Ayers Bagley and Alison M. Saunders. Minneapolis, MN: The Emblem Studies Group, University of Minnesota, 1996.

Christen, Richard S. “Satirical Images of the Scholar in the Seventeenth-Century English Character Literature.” In *A Meere Scholler: Cross-Cultural Perspectives on Our Educational Heritage*, edited by Lucy Forsyth Townsend, V. Lee Sterling, and Laura L. Bunte. DeKalb, IL: LEPS Press, University of Northern Illinois, 1996.

Book Reviews

Brian M. Puaca, *Learning Democracy: Education Reform in West Germany, 1945-1965*. New York: Berghahn Books, 2009. *History of Education Quarterly*, 52:2 (Spring 2012).

Claude J. Summers and Ted-Larry Pebworth, eds. *Literary Circles and Cultural Communities in Renaissance England*. Columbia and London: University of Missouri Press, 2000. *History of Education Quarterly* 43:1 (Spring 2003).

Richard E. Sullivan, ed. “*The Gentle Voices of Teachers*”: *Aspects of Learning in the Carolingian Age*. Columbus, OH: Ohio State University Press, 1995. *History of Education Quarterly* 37:2 (Summer 1997).

PRESENTATIONS

Invited

“The Roosevelt High School Freedom Fighter Project: A University-Community-School Partnership” at The Impact of Catholic Education in America: Past Present and Future, a conference sponsored by the Garaventa Center for Catholic Intellectual Life and American Culture at the University of Portland, June 2013.

“The Freedom Riders, Fighters, and Writers Project: Insights from a Service-Learning Collaboration, Brown Bag Conversation, University of Portland. 2013.

“Implications of the 2012 Election for Education,” University of Portland Political Science Club, October 2012.

“The Educational Platforms of the Presidential Candidates,” Kappa Delta Pi Professional Development Event, University of Portland, October 2012.

Hip Hop Graffiti: Individual, Community, Political, University of Portland Extended Summer Learning Program, July 2012

“Teaching and Social Justice,” Kappa Delta Pi Professional Development Event, University of Portland, January 2011

“An Historical Lens on Hand and Mind,” Symposium on Neuroscience and Education: Exploring the Connections between Hand and Mind, University of Portland, May 2010.

“Hand & Mind Connections in Educational Theory and Practice: A History with Science,” with Jacquie Van Hoomisen, Symposium on Neuroscience and Education: Exploring the Connections between Hand and Mind University of Portland, May 2010.

“Graffiti Crews as Educational Sites,” American Educational Research Association (AERA) Annual Meeting, for “Unusual Spaces: Unconventional Sites for the Study of Teaching and Learning” organized by the Affirmative Action Committee of Division C: Learning and Instruction, Denver, April 2010.

“Graffiti as a Public Educator of Urban Teenagers, American Educational Research Association (AERA) Annual Meeting, Division B: Curriculum Studies; SIG: Critical Issues in Curriculum & Cultural Studies, Denver, April 2010.

“The Educational Platforms of the Presidential Candidates,” Kappa Delta Pi Professional Development Event, University of Portland, October 2008.

"Graffiti as an Educator of Urban Youth." Lecture as part of California State University Long Beach's Odyssey Project 2002-03, a year-long series of speakers, films, performances, and classes focused on the theme "The World We are Making," October 2002.

Refereed

- “Handwriting and Power in the Early American Republic,” International Standing Conference for the History of Education (ISCHE) Annual Meeting, Riga, Latvia. August 2013.
- “The Practical Penmanship of Benjamin Franklin Foster: Handwriting, Business, and Identity in the Antebellum United States,” History of Education Society Annual Meeting, Seattle, November 2012.
- “The Exchange of Handwriting Systems Between Great Britain and the United States, 1830-1850.” International Standing Conference for the History of Education (ISCHE) Annual Meeting, Geneva, Switzerland, July 2012 (paper accepted).
- “Confederate History Month: Teaching about Historical Memory and Ideology,” with Peter Thacker and Matt Karlsen, Northwest Teachers for Social Justice Annual Conference, Portland, October 2010.
- “John Jenkins and Democratization of American Handwriting.” International Standing Conference for the History of Education (ISCHE) Annual Meeting, Utrecht, Netherlands, 2009.
- “Promises of Social Transformation in the 19th-century Manual Training Movement.” International Standing Conference for the History of Education (ISCHE) Annual Meeting, Newark, NJ, July 2008.
- “ ‘Handwork is Brainwork’: Nineteenth-century Handwriting and the Integration of Hand and Mind.” American Educational Research Association Annual Meeting, Division B: Curriculum Studies, Chicago, April 2007.
- “ ‘Handwork is Brainwork’: Nineteenth-Century Handwriting and the Integration of Hand and Mind.” The History of Education Society Annual Meeting, Ottawa, Canada, October 2006.
- “ ‘From the Prosaic into the Poetic’: Arts Education in an American Labor College, 1921-9.” American Educational Research Association Annual Meeting, Montreal, Canada, April 2005.
- “The Portland Labor College, 1921-29: A Model For Educating Today’s Students?” Oregon Association of Teacher Education Annual Meeting, Portland, OR, February 2004.
- “Arts Education for Workers: Two Progressive-Era Approaches.” History of Education Society Annual Meeting, Evanston, IL, October 2003.
- “Graffiti as Education: What Benefits for Urban Youth?” Oregon Association for Teacher Education Annual Meeting, Portland, OR, February 2003.
- “Hip-Hop Learning: Graffiti-Based Educational Organizations as an Educator of Urban Adolescents.” International Standing Conference for the History of Education Annual Meeting, Paris, France July 2002.
- “Surviving or Transforming the City? A Study of Three Urban Arts Organizations.” Oregon Association of Teacher Education Annual Meeting, Portland, OR, March. Presented with Mario Gonzalez, Jr. February 2002.

- “Surviving the City: The Arts and Crafts Movement in Portland, Oregon (USA).”
International Standing Conference for the History of Education, Birmingham, UK, July 2001.
- “Renaissance Residuum: Italic Handwriting in Public Schools.” American Educational Research Association Annual Meeting, Seattle, WA, April 2001.
- “Service Learning in the Foundations of Education.” Oregon Association of Teacher Education, Eugene, OR, February 2001.
- “‘The Medium is the Message’: Lloyd Reynolds and the Origins of Italic Handwriting in Oregon.”
Midwestern History of Education Society, Chicago, IL, October 2000.
- “The Copybooks of the Seventeenth-Century English Writing Masters.” International Standing Conference for the History of Education, Alcalá de Henares, Spain, September 2000.
- “Many Goals, Many Means: Service-Learning in Teacher Education,” 3rd Annual Continuums of Service Conference, Seattle, WA, April 2000.
- “Images of Teacher Authority and Parent-Teacher Relations in the Seventeenth-Century English Character Literature.” American Educational Research Association Annual Meeting, Montreal, Canada, April 1999.
- “Authority in and Out of the Classroom: Images of Teachers in the Seventeenth-Century English Character Literature.” Annual Meeting of the Group for Early Modern Cultural Studies, Chapel Hill, NC, November 1997.
- “The Pen’s Excellencie”: Images of Seventeenth-Century English Writing Masters,” American Educational Research Association Annual Meeting, Chicago, IL, April, 1997.
- “Dissemblers and Masters: Images of Teachers in the Seventeenth-Century Character Literature.” The History of Education Society Annual Meeting, Minneapolis, MN, October 1995.
- “Learning and the Professional: Seventeenth-century Images of Clerics, Lawyers, and Physicians.” The Ages of Life and Learning, Second Minnesota Conference on Cultural Emblematics University of Minnesota, Minneapolis, MN, April 1995.
- “Satirical Images of the Scholar in the Seventeenth-Century English Character.” The International History of Education Symposium, N. Illinois University, DeKalb, IL, July 1994.
- “Europe 1992: The German Model of Unification.” Annual Meeting for the National Council for Geographic Education, St. Paul, MN, October 1991.
- “Hans Baron and the Transformation of Renaissance Historiography.” The Northwest Phi Alpha Theta Historical Conference, Boise, ID, February 1979.

PROFESSIONAL MEETINGS

New Teachers Center 16th National Symposium on Teacher Induction, San Francisco, CA, February 2014

Portland GEAR Con 2014, a steampunk convention, Portland, OR, July 2013

Oregon Department of Education PK-12 Learn and Serve Project Meeting, Tillamook School District, 2010.

Sheltered Instruction Observation Protocol (SIOP) Institute, December 2008.

Collegium Summer Colloquy on Faith and the Intellectual Life, June 2003.

American Association of Colleges and Universities Annual Meeting, Seattle, WA, February 2003.

The Carnegie Academy for the Scholarship of Teaching and Learning, Chicago, Illinois, March 2002.

Campus Compact Introduction to Service-Learning Institute. Honolulu, HI, November 1999.

“The Future of Oregon Social Studies,” Portland Area Social Studies Conference Team. Tigard, OR, October 1999.

School-Based Assessment Centers Workshop.” Alexandria (MN) Public Schools, March 1994.

Performance-Based Assessment Workshop, Ladysmith (WI) Public Schools, February 1993.

Practitioners Paradise, Rochester MN, January 1993.

“Politics and Society in the United Germany,” invitational seminar at the European Academy, Berlin, Germany, July 1991.

Seminar on The Legacy of Vietnam. St. Olaf College, Northfield, MN, June 1988.

Seminar on Russian Spirituality. St. Olaf College, Northfield, MN, June 1986.

AWARDS AND HONORS

Dundon-Berchtold Fellow in Applied Ethics, in collaboration with Natalie Janson, 2015-16

Dundon-Berchtold Fellow in Applied Ethics, in collaboration with Alexa Bryant-Capellas, 2014-15

Outstanding Teaching Award, University of Portland, 2005.

Award for Commitment and Dedication to Gender Equality, University of Portland Feminist Discussion Group, 2005.

Distinguished Teacher Award, White House Commission on Presidential Scholars, 1990.

National Endowment for the Humanities Summer Seminar Award, “Readings in the Reformation,” Yale University, New Haven, CT, 1985.

Fulbright Summer Seminar in Europe, “Introduction to Contemporary Life in the

Netherlands,” 1982.

A.O. Duer Award, an award presented annually by the National Association of Intercollegiate Athletics to its outstanding Junior-year student-athlete, 1974.

PROFESSIONAL MEMBERSHIPS

History of Education Society

American Educational Research Association
Division F: History of Education
Division K: Teaching & Teacher Education
SIG: Teaching History

Oregon Historical Society

Rethinking Schools

UNIVERSITY OF PORTLAND SERVICE

Ad Hoc Committee on Student Health, 2016

Academic Senate Chair, 2014-16

Lead Accompanier, Moreau Center Border Immersion Trip, 2015

Presidential Advisory Committee on Inclusion, 2014-2017

University Core Curriculum Committee, 2013-2016

Presidential Advisory Committee on Sustainability, 2012-15

Academic Senate, School of Education representative, 2012-2016

Mentor, League of Extraordinary Gentlemen, 2011-2015

Advisor, Immigration and Social Justice Club, 2014- 2015

Advisor, Student Tennis Club, 2010-2016

Fulbright Campus Committee, 2008-2016

Honors Program Advisory Board, 2007-2017

Academic Senate, Secretary, 2012

Mentoring, Advising, and Engagement Strategic Planning Committee, 2011-12

Social Justice Program/Catholic Studies Program Advisory Committee, 2011-13

Committee on Committees, 2010-11

Discussion Leader, Mehling Hall Film Night, 2010.

Committee on Teaching and Scholarship, 2009-12

Task Force for On-line Course Evaluations Pilot Study, 2009-12

President's Advisory Committee on Athletics, 2008-10

Discussion Leader, Villa Maria Hall Film Night, 2008

Freshman Service Day, Group Leader, 2007-09

Honors Program Mentor, 2007-09

Provost's Task Force on the Graduate School, 2006-07

Committee on Rank and Tenure, 2003-05; 2006-08

Planning Committee Chair for "Beyond Ruby Payne: Poverty & the Education of Our Children" Symposium, 2006-07

Planning Committee for Jonathan Kozol Visit, 2004

Administrator of the University of Portland Summer Tutoring Program, 2003-05

Committee on Teaching and Scholarship, 2002-03

Library Search Committee, 2002

Core Resource Team, writing embedded element, 2002-3

President's Advisory Committee on Student Media, 2001-03

Core Evaluation Team, 2001-02

Presidential Advisory Council Meeting, Service-Learning Discussion facilitator, 2001

Department of History and Political Science, Presentation on Social Studies endorsement for secondary teachers, 2001

Host for Urban Plunge Dinner, 2001

New Faculty Orientation, Presentation on Service-Learning, 2001

New Faculty Orientation, Panel member for a session on “Teaching, Faith, and Service,” 2000

Office of Volunteer Services Book Group, Presentation on Jonathan Kozol’s *Amazing Grace*, 2000

Academic Senate, School of Education representative, 2000-03

Student-Faculty Court, 2000-02

New Faculty Orientation, Panel Member for a presentation by the Carnegie Planning Group on Teaching and Learning, 1999

Committee for Educational Advisement and Development (CEAD), 1998-2003

Carnegie Planning Group on Teaching and Learning, 1998-2003

SCHOOL OF EDUCATION SERVICE

Curriculum Committee, 2009-2016; chair, 2011-2016

Open School Faculty Liaison, 2014-present.

University Teacher Education Committee (UTECE), 2007-2016

Mid-Tenure Review Committee for Phyllis Egby, 2015-16

Culturally Responsive Practices Panel, Moderator, 2015

Faculty Mentor for Nicolle Ralston, 2014-15

Faculty Mentor for Phyllis Egby, 2013-14

School of Education-Roosevelt High School Lead, 2011- 15

Ad Hoc Committee for Scheduling and Load, chair, 2012

Faculty Search Committee, 2010-11

Neuroscience Symposium Planning Committee, 2009-10

Faculty Search Committee, 2009-10

Mid-Tenure Review Committee for Sally Hood, 2008-09

Assessment Committee, 2008-10

Faculty Search Committee, chair, 2007-08

Scholarship Committee, 2006-12

Mid-Tenure Review Committee for Peter Thacker, chair, 2006-07

Faculty Search Committee, chair, 2004-05

Faculty Search Committee, chair, 2001-02

Curriculum Committee, chair, 2000-08

OQAT Study of Secondary Social Studies Endorsement, chair, 2000-02

OQAT Study of Special Education Endorsement, 2000-02

School of Education Strategic Plan Committee, chair, 2000-01

Secondary Education Undergraduate Program Review Team, chair, 1999-00

Education Minor Review Team, chair, 1999-00

School of Education Dean's Review Committee, 1999-00

Faculty Search Committee, 1998-99

PROFESSIONAL AND COMMUNITY SERVICE

Fierce Parents and Family Members, Basic Rights Oregon, 2017-present

External Tenure and Promotion File Review, School of Social Work, Indiana University-Purdue University, Indianapolis, 2013.

Oregon "We The People" Constitution Team Judge, 2013-2016

SE Washington History Day Judge, 2012

Oregon "We The People" Constitution Team Judge, 2012

Reviewer for Rowman & Littlefield Publishers. Review of book proposal, *Connecting Teaching and Learning: What Teachers Need to Know and Do To Demonstrate That They Can Help Each Child Learn*, 2011.

Roosevelt High School Feeder Schools Committee, 2011-2013

North Portland Collaborative Member, 2010-2012.

Standards Setting for Oregon Social Studies Test for Teacher License, 2010

Oregon History Day Judge, 2011

Oregon Academic Decathlon Regional Competition Judge, 2011

Moderator for Left Behind or Out in Front? Educational Access & Equity in Portland, part of the City Club of Portland Educational Series, Jefferson High School, 2010.

American Educational Research Association: Division B (Curriculum Studies) & Division F (History of Education). Read paper proposals for the 2007 Annual Meeting, 2006.

American Educational Research Association: Division F (History of Education). Read paper proposals for the 2005 Annual Meeting, 2004.

American Educational Research Association Annual Meeting Seattle, WA. Discussant for the symposium, "The Lives of Teachers: An Examination of the Personal, Cultural, and Developmental Perspectives." Chair for the Symposium, "Does the Past Matter? The History of Education and Its Publics, 2001.

Reviewer for Merrill-Prentice Hall. Review of text, Gary D. Borish, Effective Teaching Methods, 4th ed. (Merrill-Prentice Hall, 2000) as part of the revision process for a new edition, 2001.

De La Salle School Advisory Team. Member of a group of University of Portland faculty working with the new De La Salle North High School to plan curriculum, 2000-01.

American Educational Research Association: Division F (History of Education) and Division B, Section 4: Curriculum History and Movements. Read paper proposals for the 2001 Annual Meeting, 2000.

American Educational Research Association Annual Meeting Annual Meeting, New Orleans, LA. Chair and Discussant for Session: International Topics in Educational History, 2000.

Service-Learning Workshop, panel member. Mt. Hood Community College, 2000.

Service-Learning Workshop, panel member. Portland Community College, Sylvania Campus, 2000.

American Educational Research Association: Division F (History of Education). Read paper proposals for the 2000 Annual Meeting, 1999.

TSPC Subject Area Panel. Met on November 12, 1999. Completed the matrices of the State/NCATE partnership application, 1999.

Executive Committee Member, Associated Colleges of the Midwest Urban Education Program, 1996-98.

"Education as a Topic in the World and European History Course." Social History Workshop for AP European, Western Civilization, and World History Teachers, Eagan High School, Eagan, MN, 1995.